**Developing and Modifying Materials Application Activity**

For this assignment, take one material from the content area that you teach and modify it in two ways. One, develop a vocabulary strategy (either one we practiced in class or another from the reading that you think would work for your material) and then one other kind of modification of your choice (NLR, summary assignment with leading questions, developing a Jing video, writing poll questions, etc.). The purpose of this assignment is for you to apply concepts in this class that work well for your content area, so there will be some ambiguity to this assignment as you all teach very different content areas.

There isn’t a length limit to this assignment since the material you choose to modify could vary in length and difficulty. You will be turning this assignment in via the D2L website, so the assignment will need to be typed and any website or other hyperlinks that accompany the assignment will need to be included in the document.

**CATT Application Activity Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Weak** | **Unacceptable** |
| Provides appropriate references to the concepts and skills treated in class |  |  |  |  |  |
| Connects concepts and skills from class to teaching |  |  |  |  |  |
| Shows critical thinking and reflection |  |  |  |  |  |
| Fulfills individual requirements as stated in the application activity (length, duration, number of components, etc.) |  |  |  |  |  |

Comments: